

Economic Development, Training, and Conflict Resolution in South Sudan
HNRS 204, Fall 2015
15 Points, Due Thursday, November 19

Each group will draft a 10-page (bulleted) development plan on a specific topic for South Sudan. Your plan should be from the perspective of critical participatory development based upon the readings below and the class on October 29th conducted by Justin Ostrowski. You should consider the current country context, what is currently being done to address your topic, some information on best practices from other countries, as well as the input of our guest speakers. You should include specifics as to what the Lost Boys Center for Leadership Development should do in the coming year related to your topic. In particular, what types of training programs should we have, for whom? What should be the curriculum? How should it be delivered?

Required Materials for Everyone

1. Background Readings:
 - a. Lost Boys Center for Leadership Development Website
 - b. Carlson, Klimek, and Cacciatore. 2012. "A Risk and Resilience Perspective on Unaccompanied Refugee Minors" *Social Work* 57 (3): 259-69 (find through Library homepage)
 - c. *Transforming Our World: the 2030 Agenda for Sustainable Development*: <https://sustainabledevelopment.un.org/post2015/transformingourworld> (Internet)
 - d. *The Sustainable Development Goals* – Wikipedia page: https://en.wikipedia.org/wiki/Sustainable_Development_Goals
 - e. The Wikipedia entry on South Sudan https://en.wikipedia.org/wiki/South_Sudan
 - f. Mohamed, Issam A. W. and Addis Ababa Othow Akongdit. "Political Stability and Economic Development in the New Nation South Sudan" (on D2L)
 - g. Other Internet resources on your specific topic.
2. Readings on Critical Participatory Development (To be read by class, Thursday October 29)
 - a. Simmons, William Paul. "Participation in Development and Human Rights Discourse: Panacea, Tyranny, Transformation" (on D2L)
 - b. Cooke, Bill. "Rules of Thumb for Participatory Change Agents" (on D2L)
 - c. EITHER: Kapoor, Ian. 2015. "The Queer Third World" (on D2L) or
 - d. Williams, Glyn. 2004. "Evaluating Participatory Development: Tyranny, Power and (Re)Politicisation" (on D2L)
3. Films:
 - a. *The Good Lie* (D2L – through Course Tools, then Panopto)
 - b. Tommy Walker and Christopher Dillon Quinn, *God Grew Tired of Us* (D2L – through Course Tools, then Panopto)
 - c. BBC, *Return of the Lost Boys of Sudan* (YouTube)

Groups

1. Health
2. Gender and Women's Rights
3. Children and Children's Rights
4. Conflict Resolution
5. Trauma and Memory
6. Vocational Training
7. Human Rights Education
8. Environment and Natural Resources

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8